

LAMAR HIGH
216 North Darlington Avenue
Lamar, South Carolina 29069

GRADES 9-12 High School

ENROLLMENT 355 Students

PRINCIPAL Andrea W. Hicks 843-326-7500

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma P. Dawson 843-393-1291

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	6	5	2

IMPROVEMENT RATING:

BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Excellent	N/A
2002	Average	Good	N/A
2003	Average	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	54.9	54.8	57.5	57.2	54.8	55.8
Passed 2 subtests	23.9	21.4	18.8	19.6	20.2	20.3
Passed 1 subtest	15.5	16.7	13.8	13.1	15.0	14.3
Passed no subtests	5.6	7.1	10.0	10.0	10.0	9.2

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	63	96.8	59	1.7	76	76.3
Gender						
Male	35	100.0	36	2.8	43	79.1
Female	28	92.9	23	0.0	33	72.7
Race or Ethnic Group						
African American	38	100.0	43	0.0	56	73.2
Hispanic	2	I/S	1	I/S	2	I/S
White	23	95.7	15	6.7	18	88.9
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	3	I/S	2	I/S	8	0.0
Students without disabilities	60	96.7	57	1.8	68	85.3
Migrant Status						
Migrant	1	I/S	0	N/A	0	N/A
Non-migrant	N/A	N/A	59	1.7	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	61	98.4	59	1.7	76	76.3
Lunch Status						
Subsidized meals	31	100.0	38	0.0	48	79.2
Full-pay meals	30	96.7	21	4.8	28	71.4

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.7	5.8
Seniors who met the SAT requirement	1.7	5.9
Seniors who met the grade point average	74.6	43.7

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 355)				
Retention rate	N/A	N/A	8.0%	7.3%
Attendance rate	93.7%	Down from 95.0%	95.5%	95.5%
Eligible for gifted and talented	4.5%	Down from 6.7%	4.5%	5.1%
With disabilities other than speech	18.8%	Down from 20.4%	14.1%	12.2%
Older than usual for grade	14.1%	Up from 13.1%	13.0%	10.1%
Suspended or expelled	3.1%	Down from 7.0%	2.5%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	6.7%	Up from 3.7%	2.8%	2.7%
Career/technology students in co-curricular organizations	4.9%	Down from 17.4%	3.0%	3.2%
Enrollment in career/technology center courses	210	Down from 221	309	433
Students participating in worked-based experiences	62.6%	Up from 4.1%	19.2%	26.3%
Career/technology students mastering core competencies	90.7%	Up from 85.1%	71.7%	74.9%
Career/technology completers placed	100.0%	No change	98.0%	99.5%

Teachers (n= 30)				
Teachers with advanced degrees	36.7%	Up from 31.0%	43.4%	51.7%
Continuing contract teachers	43.3%	Down from 72.4%	74.5%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	76.8%	Up from 74.0%	81.9%	85.1%
Teacher attendance rate	97.4%	Up from 94.7%	95.5%	95.8%
Average teacher salary	\$37,172	Up 0.2%	\$38,014	\$40,303
Prof. development days/teacher	9.5 days	Down from 12.8 days	10.0 days	10.3 days

School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio	19.9 to 1	Up from 19.6 to 1	25.2 to 1	26.2 to 1
Prime instructional time	89.8%	Up from 87.6%	89.9%	90.1%
Dollars spent per pupil*	\$9,997	Up 4.0%	\$6,748	\$6,279
Percent spent on teacher salaries*	50.0%	Up from 49.6%	52.7%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	99.0%	Up from 88.5%	85.0%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lamar High School, a Class-A high school located in the southern region of Darlington County, has a student population of approximately 355 students in grades 9-12. Its academic program consists of a comprehensive curriculum of tech prep, college prep, and honors level courses. Course offerings in the visual and performing arts, as well as vocational completer programs in Agriculture, Automotive Technology, Business, and Health Occupations, enhance the academic program at Lamar High School. The extracurricular programs at Lamar High School add the finishing touch needed for providing a well-rounded educational experience for the students who attend.

Among the academic accomplishments of the Lamar High Silver Foxes during the 2002-03 school year were the following: 25% of all students made the honor roll each quarter; 43% of the student body received awards at the annual academic awards banquet; 14% of the graduating class were vocational completers; 34% of the graduating class met the requirements for the Life Scholarship; and \$667,050 in scholarship money was awarded to members of the class of 2003.

Among the many extracurricular successes experienced by the Silver Foxes of Lamar during the 2002-03 school year were three (3) Class-A State Championships! These were in Football, Boys' Track, and Baseball! Additionally, Class-A State Runners-up honors were awarded to the Girls' Track Team! Beyond the numerous team accomplishments were the individual honors and awards presented to student-athletes at the school, district, regional, and state levels.

Lamar High School continues to strive for improved student performance on the Exit Exam, PSAT, SAT, and ACT. As a result of the on-going improvement shown in these areas, Lamar High School was a recipient of the Palmetto Gold Award in 2001, and the Palmetto Silver Award in 2002. Continued efforts to emphasize reading and writing across the content areas for all students, test preparation courses in English and mathematics, and preparation sessions for the Exit Exam, SAT, and ACT are yielding positive results.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	36	70	34
Percent satisfied with learning environment	85.3%	48.6%	69.7%
Percent satisfied with social and physical environment	97.2%	56.5%	38.7%
Percent satisfied with home-school relations	76.5%	70.0%	56.3%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.